



Bug Club

Love reading



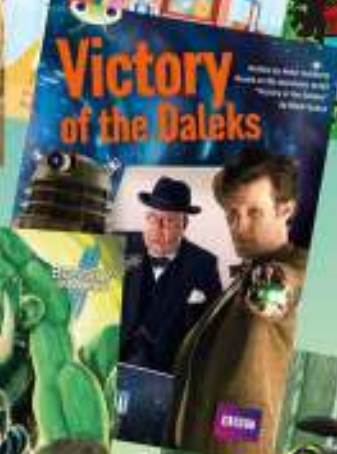
**Our new school reading programme
that joins books with eBooks**



What is Bug Club?

- A reading programme that the school will use to help teach your child to read
- It has carefully graded reading books and eBooks
- Your child can take home the books as well as accessing eBooks via a personalised website





Using the printed books

Notes for parents on the inside front covers

- Practise high-frequency words and sounds that appear in the book with your child
- Don't worry if your child struggles on the tricky words
- You can use the games and questions for discussion with your child



Using the printed books

Children's activities on inside back covers

- Play the games to encourage your child to read back through the book
- There are ideas for making things and drawing things



the girl.
"Don't look confused."
"I'm alone, you know," I said. "It's not quite finished yet."
I would show her, but right now Miss had the flying pin out and my stomach was telling me that it had missed breakfast. Our first egg sandwich later. I went upstairs to add my final tip to my guide before showing it to Lisa.

HOW YOUR 'SISTER' **LOTS**
LOTS ARE A 'SHAW' 'SHE'S BETTER
THAN YOURS - UNLESS YOU'VE BROKEN
HER PHONE.



Share it!

Freely personal!
Link to the back cover in the book. Many of these are funny drawings of Lisa's thoughts during a day with her family. My Mum's voice looks like a low fog, or the breeze of anger flapping around Lisa.

Write a letter to Lisa when Lisa is through happiness to you and your family or friends. Add drawings to show how you were thinking at the time. Make your drawings as weird, funny or as beautiful as you like, and your share them with someone who will think it's the day. Do they recognize some of the events in your class?



Want to know more?

Have many other books. Can you find that includes a diary written by one of the characters?

Why are we using eBooks?

- Your child can enjoy reading books on screen and completing fun quiz questions found in the eBooks
- The quiz questions will help the children practise their reading skills
- The Foundation and KS1 eBooks are also audio-books, so children can enjoy hearing an expressive reading of the story



When can children use the eBooks?



- If you have access to an internet connection at home, your child can log on whenever they want to, from home
- If you don't have internet access, we will be making computers available throughout the school day



Using the eBooks

- We are providing each child with their own login details to the Active Learn Platform which hosts Bug Club. They can read their eBooks here

Each child's login details will be different.

Example login details

Username:

Password:

School ID:



www.activelearnprimary.co.uk

A child's homepage

- Your child will see their eBooks in "My Stuff"
- We will allocate eBooks according to your child's reading level
- Your child can have multiple eBooks in My Stuff at any one time



Children in KS1 and KS2 can choose their homepage from a range of worlds



Reading an eBook

- Click on the book's cover & see how many quiz questions there are
- Read the book and click on the bug icons to open the quiz questions
- Your child does not need to finish all of the quiz questions in one sitting, they can come back to any of their books later



Phonics Bug eBooks

- Phonics Bug eBooks contain a guide which will help you to help your child with new sounds
- Phonics Bug eBooks also have one quiz question that focuses on word-skills

The screenshot shows a page from the eBook 'Kit's Kip'. The page is divided into two main sections. The left section, titled 'Before and during reading', contains a 'Say the sound' activity with the letters 'g o c k' and a green frog icon, a 'Read the sound' activity with a table of words, and a 'Read the tricky words' activity with the word 'to'. The right section features the title 'Kit's Kip' in green, a cartoon illustration of a white cat with orange stripes jumping, and the author and illustrator credits: 'Written by Nicola Sandford' and 'Illustrated by Isis Mahesh'. The background of the page is orange with a green grass strip at the bottom.

Before and during reading

1 Say the sound:
g o c k 

2 Read the sound:

Kit	cot	not
cat	got	kip

3 Read the tricky words:
to

Word!
Say the sound.
What's the word?
e.g. g o c k = g o c k

Story comprehension
The cat is jumping over the fence. What does he do next? Write a sentence about what he does next. Use the words in the box to help you.

Vocabulary check
Write the words in the box in the correct order. Use the words in the box to help you. Write the words in the box in the correct order.

Reading the story
Look at the picture of the cat. Write a sentence about what the cat is doing. Use the words in the box to help you.

Kit's Kip

Written by Nicola Sandford
Illustrated by Isis Mahesh



Rewards

- When your child has finished all of the quiz questions in an eBook, they will gain some coins
- When they have read a few eBooks, they will have enough coins to gain a reward
- They can spend their coins in one of the multiple activelearn reward worlds on games, items for their treehouse etc.



My Library

- When your child has finished an eBook, the eBook will move to My Library where they can read it again, if they want to
- They can choose a new eBook from 'My Stuff'



Getting the most out of the eBooks

- Encourage your child to attempt all quizzes
- Your child's teacher can track their progress and help them with types of quiz questions they struggle with
- Allow your child to read a favourite eBook again to build their confidence and stamina



Let's have a go!



Challenges around reading

Effects of parents and schools

'Researchers have shown that, once social and economic factors are removed parental engagement is a more significant impact on attainment than almost everything else'.

The younger a child is, the stronger the impact. At age 5 it is some 5 x the impact of school. At 11 it is about the same strength as school.

Source: Sacker, Amanda et al (2002) 'Social inequality in educational achievement and psychological adjustment throughout childhood: magnitude and mechanisms' *Social Studies and Medicine*, 55, 863-880

Any questions?

